



OSUN Online Course Proposal Form Summer 2022

Open Society University Network (OSUN) online courses are classes that are taught each summer to bring together students from network campuses. Courses connect thematically to an OSUN priority or certificate program. Introductory courses are particularly valuable in preparing students for continued participation in educational exchanges. Courses may be four to six weeks in duration and scheduled to meet between June 4 - July 22. Ideally, courses will be 3 or 4 US credits (6 or 8 ECTS) with 1 US credit requiring 15 class hours of 40 minutes or 10 calendar hours. OSUN will remunerate faculty teaching an OSUN summer course, and OSUN will cover the cost of a course intern or student TA (subject to approval), and up to three guest speakers.

The review of OSUN course proposals is competitive. OSUN supports only those courses that best meet OSUN's priorities. Endorsement of courses by OSUN does not imply or replace the approval of the course by each participating institution, and faculty proposing OSUN courses are expected to obtain the approval of their department and Dean or other academic officer and follow their home institution's process for new course approvals. The instructor's home campus will be responsible for assisting with enrollment processes and providing a transcript of credits.

Deadline: February 28, 2022

Submit your proposal [here](#).

As you prepare your proposal, please refer to the following set of expectations and the section on OSUN Courses within the OSUN Connected and Blended Learning [Toolkit](#).

Expectations for OSUN Courses (and faculty):

- Faculty will attend a mandatory pre-semester workshop on best practices for teaching with learners from a diversity of institutions
- The final syllabus must include:
 - attendance and grading policies
 - dates that class will not be held due to breaks or holidays
 - date of daylight savings time change (if applicable)
 - information on accessing support from OSUN tutors and student ambassadors
- The course design will include frequent low-stakes assignments, team work, and active student participation on a regular basis
- Regular synchronous meetings are the norm for the course
- The course carries at least 3 US or 6 ECTS credits according to your home institution's policy on credit weight
- To the extent possible, course texts and materials will be available via the course platform and will not require students to purchase materials
- At least one assignment will require attendance at a virtual panel discussion, workshop, lecture, or other OSUN-sponsored event - ideally offered by another partner. A calendar of events and event promotions will be shared with faculty teaching OSUN courses.
- Time will be set aside during a final class meeting for the students to complete the OSUN course evaluations. (OSUN student evaluations are not used in tenure or institution-specific faculty review processes except at the faculty member's request.)
- Faculty will complete a faculty evaluation provided by OSUN

Please note that all questions are mandatory, incomplete submissions will not be considered.

1. Course title:
2. Faculty member (full name, title,, and home division/faculty):
3. Institution:
4. Course description (one to two paragraphs):
5. Total intended enrollment?
6. Total intended enrollment seats for OSUN students?
7. Is this a new course?
8. For new courses only, please link to the instructors CV and Syllabus (if available)
9. Please indicate which date range you intend to offer the course.
June 4 - July 4 (4 weeks) or June 4 - July 15 (6 weeks)
10. Credit value intended for the course (specify US or ECTS)
11. Please indicate the percentage of the course that will be delivered in a synchronous format:
 - a. 100%
 - b. 75% - 100%
 - c. 50%-75%
 - d. less than 50%
12. Course level:
 - a. Introductory
 - b. Intermediate
 - c. Advanced
 - d. Graduate (offered by a graduate program or institution)
13. If your course has pre-requisites, please list them here.
14. What are the proposed learning objectives? What are the pedagogical,or curricular or other benefits of integrating students from multiple geographies and educational backgrounds?
15. With which OSUN priorities or programs does the course align?
 - a. Democratic Practice
 - b. Strengthening the Core
 - c. Sustainability and Climate
 - d. Inequalities
 - e. Human Rights
 - f. Global Justice
 - g. Global Public Health
 - h. Arts and Society
 - i. Liberal Arts and Sciences
 - j. Civic Engagement
16. What types of texts and other materials will be used in the course? How will these materials be made available to the students?
17. What type of assignments will facilitate collaboration among students?
18. Please share any additional comments or questions.